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ABSTRACT

A follow-up study was conducted at William Rainey Harper College (Illinois) to gather information from former sociology and/or anthropology students that would be useful in evaluating the sociology/anthropology department. All 696 students who had been enrolled in the last 5 years and had taken at least three courses in sociology and/or anthropology were identified. A random sample of 300 students were surveyed by mail. Study findings, based on a 32% response rate, included the following: (1) among respondents, 63% took the anthropology and sociology courses as a general education requirement, 23% took them towards a major or minor, and 14% took them for their own personal development; (2) students who took three or more anthropology/sociology courses had higher grade point averages in their areas and were more likely to be new college students than students who took only one course in these areas; (3) the four highest rated aspects of the learning environment of anthropology/sociology courses were quality of instruction, effectiveness of teaching methods, the raising of horizons, and the fairness of teaching; (4) among students who transferred and compared their experiences at both institutions, three aspects were rated as a little better at WRHC; i.e., effectiveness of teaching methods, fairness of grading, and quality of instruction; (5) 18% of the respondents indicated that having a term paper assignment in these courses would have been helpful, and 39% indicated that it might have helped; and (6) two-thirds of the respondents provided general comments on the survey instrument, with 86% being positive in nature. The survey instrument and respondent comments are included. (KP)

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William Rainey Harper College

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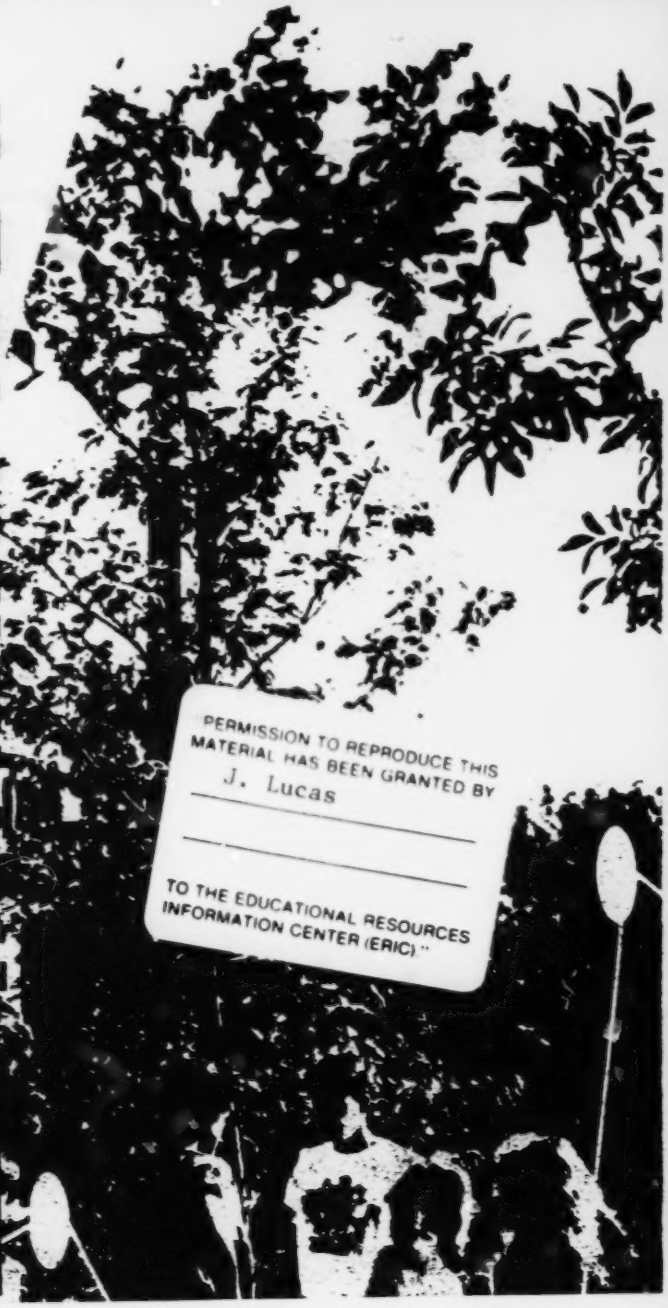

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Volume XXII, No. 13
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Follow-Up Study of Former Harper College Sociology and/or Anthropology Graduates

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ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO FOLLOW UP FORMER HARPER STUDENTS WHO HAD TAKEN AT LEAST THREE COURSES IN SOCIOLOGY AND/OR ANTHROPOLOGY AND HAD ATTENDED HARPER IN THE LAST FIVE YEARS. THIS WAS A PART OF THE PROGRAM REVIEW PROCESS. THE SOCIOLOGY/ANTHROPOLOGY DEPARTMENT AND THE OFFICE OF PLANNING AND RESEARCH JOINTLY DESIGNED A SURVEY INSTRUMENT WHICH WAS MAILED TO A RANDOM SAMPLE OF 300 OF THE 696 WHO MET THE STUDY CRITERIA. AFTER TWO MAILINGS 95 COMPLETED SURVEYS WERE OBTAINED FOR A 32 PERCENT RESPONSE RATE.

THE SOCIOLOGY/ANTHROPOLOGY COURSES WERE RATED VERY HIGHLY SOMEWHERE BETWEEN GOOD AND EXCELLENT ON 14 DIFFERENT ASPECTS OF THE LEARNING ENVIRONMENT PROVIDED. AMONG THOSE WHO TRANSFERRED, HARPER WAS RATED AS WELL OR BETTER THAN THE NEW COLLEGE ON THESE SAME 14 ASPECTS. SEVEN OUT OF EIGHT OF ALL THE GENERAL COMMENTS WERE POSITIVE ABOUT THE DEPARTMENT AND TWO-THIRDS OF THE RESPONDENTS PROVIDED GENERAL COMMENTS.

GENERALLY THESE STUDENTS TAKING THREE OR MORE COURSES IN THESE FIELDS ARE HIGH ACHIEVING STUDENTS - B AVERAGE. INTERESTINGLY, HOWEVER, ONLY 23 PERCENT OF THESE STUDENTS TOOK THE THREE COURSES TOWARD A FUTURE MAJOR OR MINOR

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Purpose

The purpose of this study was to follow up former Harper students who had taken at least three courses in Sociology and/or Anthropology. The survey was to provide information to partially evaluate the Sociology/Anthropology offerings as a portion of the program review process. The Department Chair of the Sociology/Anthropology Department requested the study.

Population Surveyed and Methodology

The survey instrument shown in the appendix was jointly designed by the Office of Planning & Research and the Sociology/Anthropology Department. All 696 students who had been enrolled in the last five years and who had taken at least three courses in Sociology/Anthropology were identified. Among this population 300 were randomly sampled for the survey. All 300 were mailed the survey instrument and after three weeks all non-respondents were sent a second mailing. After these two mailings 95 completed surveys were received for a 32 percent response rate. Eleven other former students returned uncompleted surveys because although they had been enrolled at Harper in the last five years, it had been at least 10 years since they had taken Sociology and/or Anthropology and they felt they couldn't properly respond to the survey.

Discussion of the Results

One would expect that students who take three or more courses in Sociology and/or Anthropology would differ from students who took only one course in these disciplines and indeed they did. Students taking three or more courses in these areas had a higher GPA in their courses and were more likely to be new college students when they entered Harper. The students sampled had a 2.97 GPA (B average) in these courses while the overall GPA for Sociology/Anthropology is 2.51 (B/C average). Only 23 pct of the respondents in the survey reported attending another college prior to entering Harper while institution-wide, about 40 percent report having attended another college before they first enrolled at Harper.

Among the respondents, 63 percent took these courses as a general education requirement, 23 percent took them toward a major or minor and 14 percent took them for their own personal development. This finding plus some of the comments raised the issue as to whether all or at least some of these courses be co-listed as a non-credit offering.

The follow-up revealed 74 percent had transferred to another college. Among these students half of the credits transferred as general electives while almost half transferred as a major or minor.

In evaluating the learning environment provided by Sociology/Anthropology, students were asked to rate 14 different aspects of these courses. For the 74 percent who transferred, they were asked to compare the aspects of these courses both at Harper and at their new college. The four highest rated aspect of the learning environment of Sociology/Anthropology courses were quality of instruction, effectiveness of teaching methods, the raising of horizons and the fairness of grading. These four aspects were rated halfway between excellent and good. Nine other aspects were rated around the good mark. The degree to which these courses helped with their job was rated halfway between good and acceptable. Among those who had transferred and compared their experiences at both institutions, three aspects

Discussion of the Results (continued)

were rated as a little better at Harper. They were effectiveness of teaching methods, fairness of grading and quality of instruction. All the other 11 aspects were rated at Harper and at the new institution as about the same.

When asked whether a term paper should be assigned in these courses, 18 percent said it definitely would have helped and 39 percent said it might have helped. The areas it would have helped were in improving writing skills, helping one to organize thoughts and building critical thinking skills.

Former students were also asked if they took the anthropology field study courses. Five indicated they did take one of these courses and described significant benefit. In fact four students decided to enter this career path as a result of this field study experience.

This target population who had transferred was also asked if they had participated in any computer simulation games. Two had, and one involved a group survival skills game and the other a 20-minute item in a box priority exercise.

Two-thirds of the respondents provided general comments at the end with 86 percent being all positive in nature. A number indicated these courses were a high point for them in college and broadened their horizons. Five of them indicated they decided to go into this field as a result of these courses. Six of the respondents completed the survey but said "it was difficult because they took the courses so long ago."

Major Conclusions

The Sociology/Anthropology courses were rated very highly somewhere between good and excellent on 14 different aspects of the learning environment provided. Among those who transferred, Harper was rated as well or better than the new college on these same 14 aspects. Seven out of eight of all the general comments were positive about the department and two-thirds of the respondents provided general comments.

Generally these students taking three or more courses in these fields are high achieving students (B average). Interestingly, however, only 23 percent of these students took the three courses toward a future major or minor.

STUDENTS WHO PASSED 3 OR MORE COURSES
IN SOCIOLOGY AND/OR ANTHROPOLOGY AT HARPER COLLEGE

Grade Range of Sociology/Anthropology Courses at Harper

Grade Point Average	Total	Pct	
4.00	44	14.7%	
3.50 - 3.99	37	12.3%	58.7%
3.00 - 3.49	89	29.7%	
2.50 - 2.99	58	19.3%	
2.00 - 2.49	49	16.3%	35.7%
Under 2.00	23	7.7%	7.7%
Total	300		
Average Individual Soc/Ant GPA	***2.97***		

Total of 1,000 courses taken

STUDENTS WHO PASSED 3 OR MORE COURSES
IN SOCIOLOGY AND/OR ANTHROPOLOGY AT HARPER COLLEGE

Grade Range of Sociology/Anthropology Courses at Harper

Grade Point Average	Total	Pct	
4.00	44	14.7%	
3.50 - 3.99	37	12.3%	58.7%
3.00 - 3.49	89	29.7%	
2.50 - 2.99	58	19.3%	
2.00 - 2.49	49	16.3%	35.7%
Under 2.00	23	7.7%	7.7%
Total	300		
Average Individual Soc/Ant GPA	***2.97***		

Total of 1,000 courses taken

STUDENTS WHO PASSED 3 OR MORE COURSES
IN SOCIOLOGY AND/OR ANTHROPOLOGY AT HARPER COLLEGE

Would Term Paper Assignments Have Helped?	Total	Pct
Definitely yes	15	18.3%
Maybe	32	39.0%
No	35	42.7%

Term Papers Would Have Helped By:

To help me think
Writing assignments would have helped
To help organize thoughts
Would have been an extension of learning
More practice in writing, research, thinking, presentation, timeliness and discipline
Helped in writing and organizational skills
Better preparedness for college transfer
Helpful in self-reflection and expanding one's ideas
Improve communication skills
Provide guidelines in writing papers
Helped in organizing and preparing proposals
To deal with people
To learn time management

Effect of ANT250/ANT255 (field study)	Total	Pct
Provided appreciation of field research	5	38.5%
Motivated student to go into field of anthropology	4	30.8%
Provided appreciation of team research projects	2	15.4%
Received new insights	2	15.4%

Insights Provided by Responders:

While water screening in remote area along Des Plaines River, the surrounding scene looked very much like imagined early indians saw it--that is until a 737 Boeing jet screamed overhead. Time and culture does not stand still.
I received a broader understanding of anthropology and the ability to see for myself how the past lives of others can be pieced together through exploration.

Only Two Responded They Participated in Computer Simulation Games:

Group planning of survival exercises at NIU. Helpful
Had 20 minutes to prioritize "in box." Was given instruction & current situation & had 20 minutes before leaving on a business trip, so had to through entire in box & prioritize.

Student Comments Regarding Sociology/Anthropology

-I took these courses with intention of transferring - I did learn, but the courses were easy - scantron tests - classes were easy - I did read all the material and got A's, but I seriously expected to be challenged more with essays. Class behavior was borderline rude - some kids cheated and got away with it. As an adult, I was bored with their behavior - I felt ridiculed in these classes because I did well - not the same feeling from english classes with other young kids. I chose some sociology teachers because I knew format and knew I could do well in this environment and expend more effort in other classes, I.E. english. Also, TV course was very easy. I did the work, though, and spent time evaluating. However, my life experiences are far different (at age 40) than any 18-20 year old. Nothing new in this course!

-I really enjoyed the class - I had Frank Oliver and I thought he was a good instructor because he was personable and fair.

-I don't feel I took enough of these courses - somehow I got around it and have to take them now. I think the general education requirements should be more stringent in these areas for that reason. (I'm now pursuing nursing) Harper was a great school and I'm sure it's just as great now. Re: question 18 - If you had been assigned term papers in these courses, would that have helped you in your present situation? 'B' is checked, "learning to put your thoughts on paper in a logical way could be a benefit."

-My Sociology 101 teacher was great.

-By taking sociology classes at Harper, it enabled me to open my mind and explore new ideas and new concepts.

-Sociology 101 with Mr. Oliver has probably been the most memorable class of my college career (even from the school I transferred to.) This class taught me to broaden my horizons and not to accept the world as usual - but to look at it from another angle. I can honestly say this class and Mr. Oliver arranged my life and my life's goals, and I will never forget it.

-Sociology 101 taught by Frank Oliver was one of the best classes I've had - Northwestern and Roosevelt included. The TV course of family in contemporary society was one of the worst. Couldn't relate text to video to exams - weird. Sociology psych evening, was sometimes good - teacher often manipulative, treated us like 10 year olds. Sociology institutions was very useful. Too bad it's no longer offered. To complete a sociology science requirement at my transfer school, I had to take urban sociology. Roosevelt has a great course that Harper would do well to emulate.

-I took real estate update courses with a teacher by the name of Dave ? If you take the time to determine which teacher he was, please note that he was exceptional. The courses were at night for just one evening. There was also a Saturday am class. Please note he was very good!

-I enjoyed them better than most other courses at Harper.

-Enjoyed the courses, very enlightening, rewarding and enriching.

-The sociology courses at Harper were interesting and educational. I would recommend them to anyone who showed interest.

-I learned a lot of useful information from them that helped with courses taken at another university - used toward my minor.

-Excellent - I went on to get a degree in sociology at Northern Illinois University.

-I would say the profs at that time were the driving force and most beneficial to the courses. Puhl and Ponzack were the profs. My son later had Ponzack and expressed same praise. Thank you.

-I took Sociology 101 because I needed the credit toward my degree. I found some of the most personal growth of my life was gained from that course. I took additional sociology due to interest gained. I took anthropology courses to further my interest as well as to earn credits to degree. Note: the instructors I had were very important to my success in the classes. In my opinion they were excellent.

Student Comments Regarding Sociology/Anthropology (continued)

-I completed 9 hours of sociology at Harper and learned a great deal, however, I did not go on in this field.

-The quality of instruction was excellent. Comparing my experiences at Harper and at Elmhurst College, I have concluded that 200 level courses at a 2 year school are taught by the best teachers available. At a 4 year school, 200 level courses are "throwaways" taught by any warm body available - generally graduate students who (may) know their material but do not have teaching skills (or a genuine interest in students). Re: question 20, If you took field study ANT 250 or ANT 255, describe how it affected you. I did not take either. Sounds like something I'd enjoy if I could schedule field study. At the end of the survey (thank you for completing this survey) the student wrote, "thank you for asking!"

-I was very happy with the education I received at Harper College. I found the course work in the sociology and anthropology departments to be informative and interesting. I was most impressed with the quality of the teaching staff and the genuine concern they had for their students.

-I had Mr. Stewart for 2 sociology classes and I cannot say enough good things about him - he was excellent. He was probably the best teacher I have had in my college career. His knowledge and teaching skills were great and he was very fair with people.

-Two of the three courses I took at Roosevelt University were sociology courses and seemed confusing and disorganized. Roosevelt University was a letdown after Harper. Quality of instruction was very mediocre and the institute as a whole seemed very disinterested in the students. I left mainly for financial reasons (very expensive there) even won $500/yr scholarship there but still was too expensive. After three courses and $3,000 later, I gave up. Two months ago I paid off the student loan. After paying that money, I expected something at least as good as Harper.

-I find myself analyzing my customer as to what I learned in sociology.

-Last class I had at Harper was spring of 78. 15, not 5 years ago.

-Re: question 1, What was your college background prior to entering Harper College? the student checked 'C', a bachelors degree or higher, and wrote previous Harper alumni - transferred to NIU for B.A. and M.A. in anthropology. Mr. C. Norris was an inspirational instructor - I used his handouts all through college and referred to class notes. The anthropology curriculum at Harper is excellent - up to date - small classes - good instruction. However, my experience with the one sociology course I took was not favorable. It was the last sociology class I ever took.

-The anthropology courses I took were the most well presented material which I ever encountered. The instructors were knowledgeable and has real life experiences to relate to me. I hope everyone at Harper uses them as the resource that they are.

-Both anthropology professors were excellent.

-Anthropology was excellent. Sociology was unsatisfactory, very disappointing and basically a waste of time. The teacher had very poor teaching skills. The topic matter, shallow.

-I only had one bad class social philosophy teacher. Did not use the textbook but we had to read it and he quizzed every week. Teacher did not teach.

-Quality of instruction was excellent.

-Enjoyed the courses and will probably take more in the future.

-You have three excellent teachers in Puhl, Norris and Kelley. I would like to see more anthropology/archaeology classes offered. I would enjoy taking these continuing education classes as credited courses.

-Norris is a very good teacher.

-They were informative and interesting.

-Re: question 18, If you had been assigned term papers in these courses, would that have helped you in your present situation? the student checked 'C', No, and stated that term papers are highly over-rated in that they help one in the future. This is simply not so. The classes I took at Harper helped me greatly in my personal life and gave new perspective into other cultures including our own. Because we took a lot of time for reading and visual aides, the classes were fresh and insightful.

-The instructors used every day, average, down-to-earth examples to make the subjects interesting. Although great, intelligent men, they did not need to prove it by using jargon, etc. I graduated from Harper in 1988, Roosevelt in 1990 and Loyola graduate program in 1993. I feel Harper was a big part of my academic success.

-Sociology 101, 120 and Anthropology 202. The courses were excellent, they relate to everyday life, they helped me realize what is really in the world. Also, Dr. Stewart and Chuck Norris are excellent instructors.

-The anthropology courses were outstanding and the faculty was as qualified or better qualified than instructors at other schools I have since attended. Taking Helmut Puhl's native AM's class as a graduate student at Northern convinced me to re-enter undergraduate school as a social science major with emphasis in history and anthropology. Several years later I am now a social science teacher at the high school level teaching a semester long class in introductory anthropology. Harper is an excellent school and I feel the education I received there was superior. I wish to single out Helmut Puhl. Chuck Norris and Konrad Nagatoshi as superb instructors of the highest caliber. While the subject of anthropology is interesting enough in and of itself, it is the expertise and creativity of these instructors that has made my educational experience at Harper such an outstanding one indeed.

-Most courses were excellent, especially in the sociology department. (SOC 205)

-Just keep up the good work, I really enjoyed attending Harper College. What I missed about Harper when I transferred was working with the teacher one on one, unlike the large universities you work with the graduated students.

-Enjoyed all college classes a lot.

-Because my major was sociology, I found that the department was excellent in its presentation of course work and also that the instructors were very well qualified. The anthropology class I participated in was also first rate. I would have taken this class as an audit class even if I didn't need it as a required course for my major.

-Been so long, can't remember too well. However, I did enjoy my two years at Harper very much and felt it was a good and well-run school.

-I never even thought of anthropology as a minor field of study until I went to Harper. When I took Mr. Norris' classes, I found it so interesting that when I went to ISU, I declared it as my minor. I wanted this opportunity to express what a wonderful and interesting instructor Mr. Norris is.

-After taking the anthropology courses, I felt they should be required of all students - I had much broader knowledge and appreciation of other people and cultures - very valuable classes to me.

-Dr. Puhl and Mr. Norris were both exceptional teachers. Their tremendous knowledg and excellent teaching abilities were a profound asset to the courses I had selected. I can only hope to encounter university teachers of equal stature.

-I thought the courses were interesting. I felt the reading and testing materials could have been more challenging, but overall, it prepared me fairly well for my coursework at Aurora University.

-The anthropology instructor was excellent. I enjoyed his classes and I learned a lot. I felt the sociology instructor was ill equipped to lead a class and was just satisfying an inner need of self importance.

Student Comments Regarding Sociology/Anthropology (continued)

-The general sociology class I took was a waste of time and finances - I learned nothing. However, I took every anthropology class offered while I was enrolled at Harper and found them all to be thought provoking and challenging. If I had not decided to pursue a degree in education, I would have chosen anthropology. In fact, sometimes I wish I had. Professors Norris and Puhl were two of the best instructors I had throughout my college career.
-I had the same instructors for my sociology classes. I was very impressed the way he used "the dark side of the moon" music with the movie that was shown. It kept my interest through the rest of the semester since many innovative ideas were used in teaching. They were very interesting classes! Keep up the good work!
-Instructor in anthropology was great!
-Mr. Norris was an excellent teacher. I thoroughly enjoyed all of his courses. It was a pleasure to be in his class. His teaching methods were outstanding. He was able to keep my attention all semester.
-Anthropology course was stimulating and I was doing very well but contracted shingles and had to drop course. Regret this very much.
-Both courses started out as a way to fill requirements, but ended up not only enlightening me to each field, but pushing me on to pursue other aspects of these fields.
-Mr. Chuck Norris was the best anthropology teacher. I learned a lot from him. These courses helped me decide that I need to work in this field. I have always dreamed of working in a museum. I'm transferring to Northern in spring of '94 to further my anthropology education.
-I have not taken a sociology or anthropology since 1985. I have answered to the best of ability.
-It has been too long ago to make a valuable judgment - it has been 15+ years since I've had sociology/anthropology classes at Harper.
-It's been too long since I took these classes. I can't accurately recall detailed information about the courses and/or the instructors.
-I was enrolled back in late seventies. I feel that the instructors could be or could have been more active in applying their curriculum to today's society. They were not helpful in coaching or working in the real world with a major in anthropology. How ironic since they teach about culture and man's role within cultures.
-I thought of them as very informative. It helps somewhat in my job and I got to learn about my heritage. It was quite nice to know how my ancestors lived and where they came from.
-I loved my cultural anthropology course - it was so interesting. I kept the books for future use. Chuck Norris is a great instructor!
-Re: question 18, If you had been assigned term papers in these courses, would that have helped you in your present situation? the student left it blank and then wrote that "I was assigned term papers when I took the courses".
-I still remember a book entitled "Stigma", its impact certainly has stuck with me after leaving Harper.
-I would have to say that "Family in Contemporary Society" course was one of the most interesting, fun, and unique courses I ever had. Mr. Oliver has every bit of knowledge on the subject of family and the society and he sure showed it. He is a fantastic instructor. He made the class very interesting by adding movies, telling of his experiences, and just making the atmosphere of the class more like a family to teacher-student. I learned a lot and wish I could've taken another course with him as a teacher. I referred all of my friends to him and they all felt the same way. There are not many good instructors like him.
-Harper is and was a great school - as a prep for a four year degree it was equal to a lot of other 4 year schools.
-Enjoyed the instructor. Would take more classes from him. Also gained better insight into myself through assignments.

Student Comments Regarding Sociology/Anthropology

-They were very interesting courses. I enjoyed the sociology classes. I learned quite a bit about society and the values and beliefs of others.
-Ron Stewart was a great sociology instructor. I learned a lot in his class.
-All of my sociology courses were extremely interesting and my instructors were excellent! Especially Dr. Stuart and Mrs. Charley.
-I thought the professor was excellent in my sociology courses. He was well organized which allowed me to organize my material for easier comprehension.
-Although I was very satisfied with my courses at Harper, they were taken quite a few years ago - more than 5 - and it is difficult to accurately remember specifics. In general, I found the education process excellent with smaller classes and more accessible instructors at Harper. One reason I always came to Harper when I had the option was because of this personal preference. Today I still attend many related seminars (to sociology) and frequently recommend Harper College. Re: question 1, What was your college background prior to entering Harper College? Student answered 'A' no previous college. (1969) I completed BSN (1979) and returned to Harper for additional classes through the years." Feel free to contact me if I can be of any further help.

APPENDIX

- Survey Instrument

William Rainey Harper College

Fall 1993

Dear Student:

You have been identified as a student who has passed 3 or more courses in the past five years in Sociology and/or Anthropology at Harper College.

Please help us evaluate these academic programs by completing the enclosed survey and returning it in the postage paid envelope provided for your convenience. Any information you supply will be kept strictly confidential and will be used only in combination with responses from other students. The number on the survey enables us to remove your name from the mailing list when your completed response is received. This saves you the bother of receiving a second copy of the survey in the case of non-respondents.

Whether or not you have transferred to another college since attending Harper you will be of great help to us in this evaluation process. Thank you for your cooperation.

Very truly yours,

John A. Lucas, Director
Office of Planning and Research

jc
Enclosures

FOLLOW-UP SURVEY OF STUDENTS WHO PASSED 3 OR MORE COURSES
IN SOCIOLOGY AND/OR ANTHROPOLOGY AT HARPER COLLEGE

* *

1- What was your college background prior to entering Harper College?

_____ A. No previous college
_____ B. Some college courses
_____ C. A bachelors degree or higher

2- What was the primary reason you took these Sociology and/or Anthropology courses at Harper College? Check (x) one.

_____ A. To satisfy a general education requirement for my associate degree at Harper College.
_____ B. To satisfy a general education requirement for my bachelors degree at the college I have - or will - transfer to.
_____ C. To build credits toward a major or minor in my bachelors degree program at the college I have - or will - transfer to.
_____ D. To satisfy requirements for entry into a graduate program.

_____ E. For my own personal educational development.

_____ F. Other - specify _____
_____

Rate the learning environment in Sociology and Anthropology at Harper College and if you have transferred since then, compare the learning environment at your new college. Check (x) one column for each item.

Learning Environment	Environment at Harper				Comparison to new College		
	Excellent	Good	Acceptable	Unsatisfactory	Harper was better in this area	They were about the same	New college was better in this area
3- Quality of instruction							
4- Rigor of courses							
5- Writing requirements							
6- Degree to which I learned to organize my thoughts							
7- Qualities of visuals in course							
8- Degree to which exams matched goals of course							
9- Degree to which courses lifted horizons with new ideas which had not been thought of before.							
10- Degree to which courses helped with other courses							
11- Degree to which courses helped on present job.							
12- Degree to which courses helped in community life							
13- Quality and usefulness of textbooks used							
14- Fairness of grading							
15- Effectiveness of teaching methods							
16- Value and usefulness of outside assignments							

(OVER)

17- How did these courses transfer? Check (x) one.

_____ A. They transferred as major or minor courses.
_____ B. They transferred as general electives.
_____ C. Had trouble transferring these courses.
_____ D. Was not able to transfer one or more of these courses.

18- If you had been assigned term papers in these courses, would that have helped you in your present situation?

_____ A. Definitely Yes - How?_____
_____
_____ B. Maybe
_____ C. No

19- Have you ever participated in computer simulation games in the Behavioral Sciences requiring decision making activity? If so, describe the type of simulation game and if it was of any value to you._____
_____
_____
_____
_____

20- If you took Field Study ANT/250 or ANT/255, describe how it effected you. Check (x) all that apply.

_____ A. Was motivated to go into the field of anthropology.

_____ B. Gave me an appreciation of field research.

_____ C. Gave me an appreciation of team research projects.

_____ D. Got some new insights - What?_____
_____
_____
_____

_____ E. Other - specify_____
_____
_____
_____

21- Make any other comments you would like to make about the Sociology and Anthropology courses which you took at Harper College._____
_____
_____
_____
_____
_____

THANK YOU for completing this survey.

Operational Staff

Janice Cook, Administrative Secretary

Karla Hill, Research Clerk
Donna Woodruff, Clerk
Susannah Swift, Clerk
Salome Joseph, Clerk
Linda Goers, Clerk
Karen Holmer, Clerk

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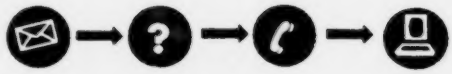

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